

Scenarios for the UK National Ecosystem Assessment (a sub-global MA): A transparent and flexible methodology

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Introduction

The UK National Ecosystem Assessment (UK NEA) is a two year project; the half-time milestone was reached in February 2010. In the spirit of the MA, the analysis is centred around the contributions that ecosystems make to sustain society, economy and human well-being.

The scenario component is a vehicle to convey current and plausible future states of the natural environment as well as a tool to trigger evidence-based policy discussions. The scenarios are successful if they result in a learning process of the participating users and stakeholders, and are used to test and evaluate policy and management interventions.

Uncertainty in current evidence and future development is managed by a fully transparent scenario development methodology to allow users to interpret the plausibility of events.

- Scenarios are a tool to explore new paradigms and stretch the range of
- Can be used to 'wind-tunnel' impact of policy options

- •Scenarios can be modelled based on driver variables and plausible linkages
- •Probability transition matrices for land use change is used to model change
- •Functions for marginal value change in BBN are used to estimate marginal benefit change (£) in a given scenario

- •Transition models can be staggered for example 2010-2030 and 2030-2060

Overarching questions for UK NEA scenarios

- 1. How might ecosystems and their services in the UK change in the future under plausible scenarios?
- 2. What are the future possible effects of changes in ecosystems on human well-being and who might most be affected?

the development in scenario storyline and use the scenarios to test plausible

Morphological approach

A method to structure complex parameters in a solution space and link cells in plausible combinations to construct scenarios (Ritchey, 2006). The method allows for more variety and flexibility compared to a 2x2 grid.

| Food production self- sufficiency | Energy crops | Future of the CAP | Adoption of GM biotechnology | Research & Development | Life Style choices |
|--|-----------------------------|--|------------------------------------|---------------------------|------------------------------|
| Low | High National Production | Enhanced agri- environment schemes | Accepted | High | Greener |
| Same as 2010 | Same as 2010 | Enhance food production | Rejected | Low | No nod to green lifestyle |
| High | Low National Production | Enhance provision of Ecosystem Services | | | |
| | | No Support | | | |

Scope, policy relevant questions, and scenario expertise input from the client group

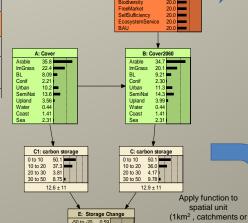
Science input from Habitat Chapter authors

Valuation criteria from Habitat economists

describe the plausible future based on the drivers of change

help to characterise the impact of scenarios on (Haines-Young et al., 2010)

administrative unit)





E: Storage Change

L: Change in Value (£) 5.45650 'Ecosystem Carbon storage change for England two scenarios

Reference: Ritchey, T., (2006) General Morphological Analysis - A general method for non-quantified modelling, (www.syemorph.com)

The data presented here is based on the work in the following working papers. To access them go to

- Haines-Young, R., Moore, K., Potschin, M., Paterson, J., Silfwerbrand, G. (2010): The Development of
- Scenarios for the UK NEA- Interim Report
 Paterson, J., Haines-Young, R., Moore, K., Potschin, M., Silfwerbrand, G. (2010): Utility of the existing scenarios frameworks for the UK NEA
- Moore, K., Haines-Young, R., Potschin, M., Paterson, J., Silfwerbrand, G. (2010): User needs and
- development of focal questions for the UK NEA Scenarios
 4. Silfwerbrand, G., Haines-Young, R., Moore, K., Potschin, M., Paterson, J. (2010): Linking drivers of change to ecosystems service output for the UK NEA

The work on the development for the UK NEA scenarios started in November 2009 and will run through to January, 2011

The work is part of the UK National Ecosystem Assessment uknea.unep-wcmc.org

The work is funded by a number of public bodies, e.g. Department for Environment, Food and Rural Affairs (Defra, ww2.defra.gov.uk),
UK Research councils (LWEC, www.lwec.org.uk) Key lessons learned so far

- •Engage with the stakeholders in a learning process to increase the intellectual property from the exercise
- •Use the scenarios to communicate ecosystem services value now and
- Process is equally important to product output

Next steps and key challenges

- •Consult with individual countries and include their local needs
- Link scenario work to Policy Response Group (iterative process)
- •Collect evidence for functions of marginal value change from Habitat Chapter authors
- Assign plausible extreme values to the drivers of change
- •Derive logic between drivers of change for plausible scenario